**Track records Asia 2013 - 2020**

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| **Ref**  **OKP-IDN-10050** | Project title: SMK for Mandalika: Strengthening sustainable food systems by improving link and match SMK in Mandalika Sez area, Lombok, Nusa Tenggara Barat | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| MSM (lead)  In cooperation with  Aeres UAS | Indonesia | SMK Sakra, Kotaraja and , East Lombok District. | € 446.885 | 1 January 2020 | 31 December 2021 |
| **Project description** | | | | | |
| The project aims to strengthen sustainable food systems by enhancing the educational and organizational capacities of SMKs and strengthening linkages (Link and Match) through collaborative frameworks between education, government and private sector (triple helix) on provincial level. Lessons learned from LMSINDO showed that Links and Match strategy works if there is a formal private sector. But in more remote areas, the agribusiness companies are hardly existing such as in NTT province where there is only one company with 1,000 ha of cacao in Flores and Sumba. Similar situation also occurs in Lombok, NTB. For this reason, the project tries to strengthen linkages with agro production and tourism sectors to support the Mandalika SEZ. The project will strengthen the relevance of the SMKs further by bringing the Indonesia Association for Hotels and Restaurants (PHRI) into the project framework, lining agricultural development with tourism. The project will also strengthen (social) entrepreneurship so that SMK graduates will become the future (social) entrepreneurs | | | | | |
| **Services rendered** | | | | | |
| **Output area 1:** Improved link and match integration framework for SMK in Lombok, Nusa Tenggara Barat (NTB) areas by integrating knowledge structure with KEK/SEZ Mandalika potential opportunities and network, under the coordination of UNRAM.  **Output area 2**: Strengthening the capabilities of SMK teachers and its management capacities to implement inclusive, innovative labor-market oriented education for agricultural programs, emphasizing environmental sustainability and inclusive value chains market.  **Output area 3:** Scaling up of improved agricultural education programs to other interested and relevant parties, including other KEK/SEZ areas in Indonesia, in coordination with the cluster policy of the MoE. | | | | | |

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| **Ref** | **Project title:** OKP-MMR-10047  Strengthening Education and Research by implementation of Agricultural Colleges and an Agricultural Teacher Training Unit. | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres (lead)  In cooperation with WUR, MDF Asia and Wellant | Myanmar | Ministry of Agriculture Livestock and Irrigation (MoALI) | € 998.655 | 1 July 2019 | 31 December 2021 |
| **Project description** | | | | | |
| This project proposal aims at continuing the process of strengthening Agricultural TVET Education in Myanmar (NICHE-MMR-277) and focuses now – explicitly demanded by MoALI - on strengthening the next levels: Transforming the now 3-year SAIs into Agricultural Colleges / Higher education. In addition, the project aims to start a new to be institutionalized Agri Teacher Training Unit (ATTU) within Yezin Agricultural University. The complementarity in the consortium, will bridge these needs identified: No Pedagogical Didactic Agricultural Teacher Training exists and there are no Universities of Applied Sciences nor colleges that can offer the appropriate professional preparation for middle management that is so urgently needed in Myanmars’ modernising agricultural sector. | | | | | |
| **Services rendered** | | | | | |
| **Output 1**: Establishment of an **Agricultural College** by upgrading one selected SAI and adding year 4 and year 5 to the existing curriculum.  **Output 2**: Establishment of **Agricultural Teacher Training Unit (ATTU)** to increase capabilities and competences of future teachers, teaching and management staff, including competences to deliver gender sensitive and inclusive education and address also education to marginalized groups.  **Output 3: Roll-out.** Sharing of the project approach and achievements with the other SAIs (TVET schools) aiming at implementing the college curriculum.  **Output 4**: Strong **partnerships:** Linkages between agricultural education and formal and informal private sector (agro-businesses, value chains, Integrated Seed Sector Development) and establishment of partnerships between Dutch and Myanmar Educational institutes | | | | | |

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| **Ref** | **Project title:**BTEC Gardening | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO (In cooperation with Lentiz) | China | Jurong and Suzhou | € 50.000 | 01-09-2018 | 01-08-2019 |
| **Project description** | | | | | |
| A full BTEC diploma award education in Gardening and Landscaping. | | | | | |
| **Services rendered** | | | | | |
| 3 courses in China with a duration of 2 weeks each  3 months training, education and practice in The Netherlands | | | | | |

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| **Ref** | **Project title: Capacity Building for Blended Learning in Poultry Production** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | Indonesia | Nuffic (Innocap) | € 250.000 | 01-10-2017 | 30-09-2019 |
| **Project description** | | | | | |
| The project focuses on the first priority area (staff development) and will spend most resources in teacher education, didactics and curriculum adaptation and in adding e-learning as an innovative delivery method to build a blended learning system.  The second aim is to increase the effectiveness of practical training facilities for poultry production by adding data acquisition and data processing options, and enable access to these data by smartphones. This aim is supportive of the first aim, and enables collaboration with Indonesian and Dutch private parties. | | | | | |
| **Services rendered** | | | | | |
| The project has a dual aim: developing the capacity of the SMK's to build innovative praxis-oriented curricula in poultry production, and adding intelligence to poultry training facilities/teaching factories by data collection and data processing, to be used as references in the updated curricula. By introducing effective forms of e-learning on a smartphone platform students and graduates get easy access to relevant contents, even off-campus, and will be able to directly communicate with teachers and industry experts. Addition of exercises will result in a highly effective blended learning system.  Updated curricula with added effectiveness of practical training will deliver graduates capable of a better poultry production, thus contributing to regional economic development. Added awareness of food security and food safety will contribute to public health. | | | | | |

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| **Ref** | **Project title:**BTEC Dairy | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | China | Taizhou college | €150.000 | 01-09-2017 | 01-08-2018 |
| **Project description** | | | | | |
| A full BTEC diploma award education in Dairy production. | | | | | |
| **Services rendered** | | | | | |
| 3 courses in China with a duration of 2 weeks each  3 months training, education and practice in The Netherlands | | | | | |

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| **Ref** | **Project title:**BTEC Gardening | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO (In cooperation with Lentiz) | China | Jurong and Suzhou | € 50.000 | 01-09-2017 | 01-08-2018 |
| **Project description** | | | | | |
| A full BTEC diploma award education in Gardening and Landscaping. | | | | | |
| **Services rendered** | | | | | |
| 3 courses in China with a duration of 2 weeks each  3 months training, education and practice in The Netherlands | | | | | |

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| **Ref** | **Project title:**TMT Indonesia | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| ATCI | Indonesia | IPP Vocational High School, Tasikmalaya and  Tanjung Mulya poultry integration | 70,000 | June 2017 | July 2018 |
| **Project description** | | | | | |
| * Development of  curriculum (poultry) of the IPP vocational high school * Train the trainers program for teaching staff of IPP * Training  for Technicians, responsible for extension towards farmers, of the Tanjung  Mulya | | | | | |
| **Services rendered** | | | | | |
| Both training programs have been conducted at the premises of IPP High School, Panjalu, Tasikmalaya, West Java, Indonesia by using the practical training facilities of IPP (practical classrooms and broiler houses) as well as poultry farms and poultry processing plant of Tajung Mulya integration.    During the training attention was paid to:  -          Quality aspects of day-old chicks  -          Brooding management  -          Applied broiler farm management  -          Ventilation systems  -          Recording and analyses of production results  -          Food safety-, environmental-, and animal welfare issues  -          Carcass quality aspects | | | | | |

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| **Ref** | **Project title:**BTEC Poultry | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | South Korea | South Korean Ministry | € 85.000 | 01-09-2017 | 31-12-2017 |
| **Project description** | | | | | |
| A full BTEC certificate award in education in Poultry production. | | | | | |
| **Services rendered** | | | | | |
| A 3 months training in theory and practice and with Blended learning approach in Poultry Health, Poultry business and Poultry production. | | | | | |

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| **Ref** | **Project title:** Strengthening of Vocational Education and Training for food security; Nuffic Niche MMR 277 | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres (lead)  In cooperation with WUR, MDF Asia, Lentiz and Wellant | Myanmar | Ministry of Agriculture Livestock and Irrigation (MoALI) / Nuffic Niche | € 2.126.534,= | 21 Nov 2016 | 20 Nov 2020 |
| **Project description** | | | | | |
| Enhanced capacity at the Ministry of Agriculture, Livestock and Irrigation to coordinate, develop and implement the key transformations in the agricultural TVET system. Enhanced capacity at the selected State Agricultural Institutes to deliver graduates that possess adequate (competency based and labour market oriented) region specific and gender sensitive entrepreneurial, extension and management skills and knowledge. | | | | | |
| **Services rendered** | | | | | |
| To facilitate development of a labour market driven AVET policy.  Occupational standards (Extension worker, small holder entrepreneur)  Linkages with relevant stakeholders and establishment of regional and national Advisory boards  Staff of MoALI and the TVET schools are capacitated to develop labour market oriented and competency based curricula and Teaching and Learning Materials.  New curricula and programs for ATVET (State Agricultural Institutes)  An Educational Support Team is established and capacitated.  ICT is used for learning by establishment of Classroom2020 at the pilot schools. | | | | | |

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| **Ref** | **Project title**: **Public Private Partnership ‘Netherlands Myanmar Poultry Cooperation’** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres | Myanmar | Ministry of Economic Affairs, (RVO) Larive | Tog@there project(s)  Total budget (training and equipment):  € 500.000 | September 2016 | September 2018 |
| **Project description** | | | | | |
| The programme consists of development of the poultry chain in Myanmar, investments in equipment (hatchery, farm management and slaughtery equipment) and a training programme. AERES will be involved in curriculum development, training and education in the following issues:   1. Public level: Poultry health & disease control. 2. Farmer level: Poultry health & disease control. 3. Feed formulation & feed mill efficiency. 4. Poultry farm management. 5. Breeder & hatchery management. 6. Food safety (Public): Institutional change. 7. Food safety (Private): Demonstration slaughterhouse(s).   Target groups: poultry farmers, (para)veterinarians, managers and operators of feed mills. | | | | | |
| **Services rendered** | | | | | |
| Curriculum development, training programmes on poultry, consultancy on implementation of small scale equipment | | | | | |

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| **Ref** | **Project title**: Sustainable and Affordable Poultry for All (SAPA) | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres | Myanmar | Ministry of Economic Affairs, (RVO) De Heus & Belga broed Myanmar Fresh Studio, Vietnam. Yezin University and Myanmar livestock federation | Sustainable Entrepreneurship and Food Security Facility (FDOV) project(s)  Total budget (training and equipment):  € 5.000.000 | April 2015 | April 2020 |
| **Project description** | | | | | |
| Improve food security and rural incomes of smallholders in Myanmar, through the introduction of more productive and sustainable farming practices for poultry and corn production. This will result in lower cost prices and productivity gains, making poultry more affordable, and as the major source of animal protein in Myanmar, contribute to food security.  The project targets the most important source of animal protein in Myanmar: poultry. Besides its crucial role in food security, poultry production requires little land and is labour intensive. More productive, profitable and sustainable smallholder broiler farms can play a key role to create jobs in the rural areas and produce more affordable protein. To achieve this, the following interventions will be executed:  • To reduce the current unstable supply of Day Old Chicks (Doc) and provide farmers more possibilities to independently choose which Doc’s and feed they want to buy, a professional hatchery which will be setup to provide more than 7 million Doc’s per year.  • Enhance the capacity of 250 broiler farmers to professionally manage their farm: reduce chicken mortality, reduce the use of antibiotics and increase the efficiency of feed. This will be done by setting up a poultry training centre which will offer a professional broiler farm management training courses and Training of trainers (ToT).  • This will increase the domestic supply of chicken meat with 18 million kg per year, which will be equivalent to the annual consumption of 1 million people.  • Improve the productivity and sustainability of corn production, as corn is the main cost element of poultry feed. This will be done by developing a team or farmer corn advisors, running training programs and demonstration trials in the corn areas to train 2,500 corn farmers, from whom the project will buy the corn.  • Overall direct created value by the project: US$ 40 million per year, or US$ 160 million over the total project period.  • Directly generated income: 6,700 people per year• The project will institutionalize those broiler farmers who are dedicated to produce in a safe and sustainable way, by forming a farmer club. The farmer club will act as a platform for knowledge sharing among farmers, linking farmers to buyers, and undertake joint sales and marketing activities. | | | | | |
| **Services rendered** | | | | | |
| Curriculum development, training programmes on poultry (broilers and hatchery) , setting up practical training centres and Training of Trainers (ToT) | | | | | |

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| **Ref** | **Project title**: Broiler farm management West Java and Sulawesi Indonesia | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - PTC+ | Indonesia | Ministry of Economic Affairs, (RVO) Larive (Iood tech Indonesia, Ministry of Agriculture in Indonesia | K2K project  € 150.000 | January 2015 | January 2017 |
| **Project description** | | | | | |
| With selective training and relatively small scale investments in stall equipment (closed water and ventilation systems), open house farmers can be learned and shown how to improve their activities and realise better (financial) results. AERES (in cooperation with van Eck Industrial hygiene) executes a training programme for open house broiler farmers in West java and Sulawesi. Small scale stall equipment will be implemented upon the needs of local farmers. Main iss ues of the training are:  Stall equipment (poultry house design, water supply, housing & ventilation)  Applied management (monitoring of flock, litter management) | | | | | |
| Services rendered | | | | | |
| Curriculum development, training programmes on poultry, consultancy on implementation of small scale equipment | | | | | |

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| **Ref** | **Project Title** : Myanmar Potato Value Chain – capacity building | | | | |
| **Name of legal**  **entity** | **Country** | **Client** | **Budget €** | **Starting date** | **End date** |
| Aeres | Myanmar | RVO | 50 % | 01-12-2015 | 31-12-2016 |
| **Description of the project** | | | | | |
| **Project title: Myanmar Potato Value Chain - Capacity Building**  The development of a more sustainable potato value chain in Myanmar. This project focusses on the potato production itself by enforcing the expertise of professionals active in and around the potato production and by training farmers. This professionalization will be supported by making pertinent knowledge available as well through internet as in written forms in the Myanmar language. The professionals will also be trained to train farmers thus ensuring that the acquired knowledge will be transferred to farmers.  By investing in the professional network and through that in the training of large group of famers it is the crop production methods in practice will improve quickly, as basis for a substantial improvement in productivity and product quality. Increased productivity and rational inputs will lead to a lower cost prize.  Building up capacity in the professional networks is also an investment in the future, this network can contribute greatly to further sustainable development of the potato chain. A core team so to speak | | | | | |
| **Services rendered** | | | | | |
| To execute the capacity building training program for the potato value chain professionals, the following activities are foreseen:  Select key area geographical where to work,  Select professionals to be trained,  Implement demo fields with lead farms,  Design content and set up of course,  Implement training course,  Evaluate training course,  Make available knowledge and training material accessible in an electronic library. | | | | | |

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| **Ref** | **Project title**: Advice and training AKIS Private potato partnership Myanmar, 1300019787 | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres  (Project leader) | Myanmar | Directorate General Agro, Netherlands Ministry of Economic Affairs | € 50.000,- | 2015 | 2016 |
| **Project description** | | | | | |
| Advise and Development plan aiming at transition of Agricultural Knowledge System, with special focus on strengthening curricula and approach of Agricultural Vocational Education and Training | | | | | |
| **Services rendered** | | | | | |
| Fact Finding and Training of staff of State Agricultural Institutes (TVET) contributing to:  a. Understanding of Myanmar partners of various education and training approaches.  b. More in depth understanding of capacity and demands for further training of teachers  (sectors kills and knowledge; pedagogical didactical skills; development of industry  oriented learning arrangements and teaching and learning materials (TTLM)  c. Insight in existing facilities for learning and training (school firms; lab’s; ICT facilities)  2. Formulation of options to improve the training/ competencies of students of the State  Agricultural Institutes.  3. Advice on how for the Netherlands agricultural education can contribute to the development of  education and training by the SAI  4. Developing a common ground, vision on pathways towards a ‘future proof’ AKIS. | | | | | |

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| **Ref 1** | **Project title: Capacity Building in Animal Logistics of Poultry and Livestock, Indonesia (NICHE/IDN/223)** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES (CAH Vilentum, Groenhorst, PTC+) | Indonesia | Nuffic (Ministry of Econnomic affairs, Maastricht School of Management  IPB University Bogor | € 1.3000.000 total budget  € 110.000 budget Aeres part | 11-2014 | 11-2018 |
| **Project description** | | | | | |
| An institutional development project **“**Capacity Building in Animal Logistics of Poultry and Livestock” (NICHE/IDN/223) for the Faculty of Animal Science, Bogor Agricultural University, in Indonesia. Targets of the project are:   * To develop gender sensitive education and training in animal logistics of poultry and livestock, based on competencies needed by the labour market. * Carry out gender sensitive research in animal logistics of poultry and livestock, relevant to needs of the sector * To actively promote the importance of animal logistics in poultry and livestock including gender dimensions involving private and public stakeholders of the labour market and alumni. | | | | | |
| **Services rendered** | | | | | |
| * Redefinition and development of new curricula on animal logistics based on description of competences in cooperation with IPB Bogor based on labour market needs * Training and education on animal logistics | | | | | |

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| **Ref** | **Project title: Establishing a practical innovation & training centre (PITC) in the field of Horticulture and Animal Husbandry** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres - PTC+ | India | Government of Meghalaya | € 825.000,- | 2014 | present |
| **Project description** | | | | | |
| To support the government of Meghalaya in establishing a practical innovation & training centre (PITC) headquartered in Tura, Meghalaya. And to help realising that the provided training programmes can be delivered in various locations throughout the state of Meghalaya in the field of Horticulture and Animal Husbandry. This PITC will serve the farmers in Meghalaya, governmental extension and private people, advisors of the horticulture and other agricultural processing industries, students and new players and investors in the horticulture and other agricultural industry. | | | | | |
| **Services rendered** | | | | | |
| Preparing a Masterplan for the establishment of a Practical Innovation and Training Centre.  Providing technical assistance in order to achieve above mentioned ambition. | | | | | |

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|  | **Project title: Capacity Building in Animal Logistics of Poultry and Livestock, Indonesia (NICHE/IDN/223)** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres (CAH Vilentum, Groenhorst, PTC+) | Indonesia | Nuffic (Ministry of Econnomic affairs, Maastricht School of Management  IPB University Bogor | € 1.3000.000 total budget  € 110.000 budget Aeres part | 11-2014 | 11-2018 |
| **Project description** | | | | | |
| An institutional development project **“**Capacity Building in Animal Logistics of Poultry and Livestock” (NICHE/IDN/223) for the Faculty of Animal Science, Bogor Agricultural University, in Indonesia.Targets of of the project are:   * To develop gender sensitive education and training in animal logistics of poultry and livestock, based on competencies needed by the labour market. * Carry out gender sensitive research in animal logistics of poultry and livestock, relevant to needs of the sector * To actively promote the importance of animal logistics in poultry and livestock including gender dimensions involving private and public stakeholders of the labour market and alumni. | | | | | |
| **Services rendered** | | | | | |
| * Redefinition and development of new curricula on animal logistics based on description of competences in cooperation with IPB Bogor based on labour market needs * Training and education on animal logistics | | | | | |

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| **Ref** | **Project title:** BTEC Dairy | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | China | Taizhou college | €150.000 | 01-09-2017 | 01-08-2018 |
| **Project description** | | | | | |
| A full BTEC diploma award education in Dairy production. | | | | | |
| **Services rendered** | | | | | |
| 3 courses in China with a duration of 2 weeks each  3 months training, education and practice in The Netherlands | | | | | |

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| **Ref** | **Project title:** BTEC Gardening | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO (In cooperation with Lentiz) | China | Jurong and Suzhou | € 50.000 | 01-09-2017 | 01-08-2018 |
| **Project description** | | | | | |
| A full BTEC diploma award education in Gardening and Landscaping. | | | | | |
| **Services rendered** | | | | | |
| 3 courses in China with a duration of 2 weeks each  3 months training, education and practice in The Netherlands | | | | | |

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| **Ref** | **Project title: Capacity Building for Blended Learning in Poultry Production** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | Indonesia | Nuffic (Innocap) | € 250.000 | 01-10-2017 | 30-09-2019 |
| **Project description** | | | | | |
| The project focuses on the first priority area (staff development) and will spend most resources in teacher education, didactics and curriculum adaptation and in adding e-learning as an innovative delivery method to build a blended learning system.  The second aim is to increase the effectiveness of practical training facilities for poultry production by adding data acquisition and data processing options, and enable access to these data by smartphones. This aim is supportive of the first aim, and enables collaboration with Indonesian and Dutch private parties. | | | | | |
| **Services rendered** | | | | | |
| The project has a dual aim: developing the capacity of the SMK's to build innovative praxis-oriented curricula in poultry production, and adding intelligence to poultry training facilities/teaching factories by data collection and data processing, to be used as references in the updated curricula. By introducing effective forms of e-learning on a smartphone platform students and graduates get easy access to relevant contents, even off-campus, and will be able to directly communicate with teachers and industry experts. Addition of exercises will result in a highly effective blended learning system.  Updated curricula with added effectiveness of practical training will deliver graduates capable of a better poultry production, thus contributing to regional economic development. Added awareness of food security and food safety will contribute to public health. | | | | | |

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| **Ref** | **Project title:** BTEC Poultry | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| AERES MBO | South Korea | South Korean Ministry | € 85.000 | 01-09-2017 | 31-12-2017 |
| **Project description** | | | | | |
| A full BTEC certificate award in education in Poultry production. | | | | | |
| **Services rendered** | | | | | |
| A 3 months training in theory and practice and with Blended learning approach in Poultry Health, Poultry business and Poultry production. | | | | | |

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| **Ref** | **Project title:** TMT Indonesia | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| ATCI | Indonesia | IPP Vocational High School, Tasikmalaya and Tanjung Mulya poultry integration | 70,000 | June 2017 | July 2018 |
| **Project description** | | | | | |
| * Development of  curriculum (poultry) of the IPP vocational high school * Train the trainers program for teaching staff of IPP * Training  for Technicians, responsible for extension towards farmers, of the Tanjung  Mulya | | | | | |
| **Services rendered** | | | | | |
| Both training programs have been conducted at the premises of IPP High School, Panjalu, Tasikmalaya, West Java, Indonesia by using the practical training facilities of IPP (practical classrooms and broiler houses) as well as poultry farms and poultry processing plant of Tajung Mulya integration.  During the training attention was paid to:  -          Quality aspects of day-old chicks  -          Brooding management  -          Applied broiler farm management  -          Ventilation systems  -          Recording and analyses of production results  -          Food safety-, environmental-, and animal welfare issues  -          Carcass quality aspects | | | | | |

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| **Ref** | **Project title**: Reforming of the Agricultural Knowledge and Information System in Myanmar | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres  (Project leader) | Myanmar | Directorate General Agro, Netherlands Ministry of Economic Affairs | € 36.000,- | 2014 | 2015 |
| **Project description** | | | | | |
| Scan of Agricultural Knowledge and Information System aiming at strengthening the cooperation between the Kingdom of The Netherlands and Myanmar. | | | | | |
| **Services rendered** | | | | | |
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| **Ref** | **Project title:** Development of training course and training materials National Agricultural Training Centre (NAEC), Kabul Afghanistan | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - Vilentum University (Stoas) | Afghanistan | WUR CDI – Dutch Ministry of Economic Affairs | € 20.000,- | 2014 | 2014 |
| **Project description** | | | | | |
| * Training in development of training course from needs analysis to evaluation and assessment. * Training Managerial personal and interpersonal competences. * Training Introduction Total Quality Management. * Advice on developed teaching and learning materials. * The activity is part of a project capacity building Agricultural TVET education in Afghanistan, funded by the Dutch government and executed by WUR-CDI | | | | | |
| **Services rendered** | | | | | |
| * Training development courses and training materials: beneficiaries 7 managers and coordinators of NAEC. * Training managerial skills and total quality management (TQM): beneficiaries 4 managers NAEC | | | | | |

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| **Ref** | **Project title**: Food security, food safety and food logistics in the poultry chain of Indonesia | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - PTC+ | Indonesia | Ministry of Economic Affairs, WUR, Larive, Ministry of Agriculture in Indonesia | € 2.500.000,- | 2013 | 2016 |
| **Project description** | | | | | |
| Food security, food safety and food logistics in the poultry chain of Indonesia. The main aim of this project is to improve the efficiency of the Indonesian poultry chain from farm level to retail especially in West Java province. | | | | | |
| **Services rendered** | | | | | |
| Project management, training in the livestock, project identification and development, training in practical skills, curriculum development, TOT programs. | | | | | |

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| **Ref** | **Project title:** Improving the Capacity in Agricultural Training and Education at Qingdao Xinfutai Industrial Corporation | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - PTC+  (Project leader) | China | Qingdao Xinfutai Industrials Corporation | € 15.000.- | 2013 | 2013 |
| **Project description** | | | | | |
| Improving the Capacity in Agricultural Training and Education at Qingdao Xinfutai Industrial Corporation. The project was aimed at strengthening capacity for training in the poultry sector through implementing training programs for (smallholder) farmers in Qingdao, China. | | | | | |
| **Services rendered** | | | | | |
| Project management, training in the livestock, project identification and development, training in practical skills. | | | | | |

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| **Ref** | **Project title**: Improving the Capacity in Agricultural Training and Education at MPI and KLDB pig farms, Kerala, India. | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - PTC+ | India | Regional government of Kerala | € 15.000.- | 2013 | 2013 |
| **Project description** | | | | | |
| Improving the Capacity in Agricultural Training and Education at MPI and KLDB pig farms, Kerala, India. The project was aimed at strengthening capacity for training in the pig sector through implementing practical training programs at MPI and KLDB pig farms in Koothattukulam, Kerala | | | | | |
| **Services rendered** | | | | | |
| Project management, training in practical skills, training in livestock, project identification and development | | | | | |

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| **Ref** | **Project title: BTEC training ND Agriculture level 3 specialisation Dairy** | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget, €** | **Starting date** | **End date** |
| Aeres - ­Groenhorst | China | Liaoning Agricultural College | € 100.000 | 2011 | 2020 |
| **Project description** | | | | | |
| Complete course in BTEC education system for students from Liaoning Agricultural college. In total we deliver 18 weeks of education. 6 weeks in China the rest in the Netherlands | | | | | |
| **Services rendered** | | | | | |
| Both theoretical and practical lessons are provided. Complete assessment and diploma quality assurance. | | | | | |

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| **Ref** | **Project title:** Restructuring agricultural education and training in the Chinese Democratic Republic/ Inner Mongolia/ Wulanchabu vocational college | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres Vilentum University (CAH)  (Project leader) | China | Dutch Ministry of Economic Affairs | € 150.000,- | 2011 | 2013 |
| **Project description** | | | | | |
| Improvement of “potato” education for students and training for agronomes to link this activity to to professional potato sector, in line with the 2g@there project “Orange Potato” and professional university education at bsc-level together with Wulanchabu vocational college in Jining/ Ineer Mongolia | | | | | |
| **Services rendered** | | | | | |
| Curriculum development, training of trainers, technical assistance for and training in linking education to the private sector – labor market, support for labor market needs, training of potato growers in line with the project “Orange Potato”, related to the processing of ware potatoes for the (fast) food market. | | | | | |

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| **Ref** | **Project title:** Orange potato, 2g@there | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - Vilentum University (CAH) | China | EVD, Agency NL | € >1.500.000,- | 2011 | 2013 |
| **Project description** | | | | | |
| CAH University Dronten is one of the consortium members of the 2g@there project “Orange Potato”, having its main task in improvement of training and education activities to assure potato knowledge transfer  The consortium exists of more than ten (10) Dutch companies that are interested in expanding their business in China or that already have investments in China. The project in particular aims at post harvest activities in the potato sector. | | | | | |
| **Services rendered** | | | | | |
| Knowledge transfer | | | | | |

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| **Ref** | **Project title:** Education and training supporting “Orange Potato” | | | | |
| **Name of legal entity** | **Country** | **Client** | **Budget** | **Starting date** | **End date** |
| Aeres - Vilentum University (CAH)  (Project leader) | China | IPSS-CROSS,  EVD, Agency NL | € 150.000,- | 2011 | 2013 |
| **Project description** | | | | | |
| CAH University Dronten, being a member of Aeres group is the lead partner in order to streamline the knowledge transfer activities within the framework of the 2g@there project “Orange Potato”. The project aims at short professional training activities and knowledge transfer on the long run by means of education.  Dutch partners: PTC+ and the consortium members of “Orange Potato”  Chinese partners: Wulanchabu vocational college | | | | | |
| **Services rendered** | | | | | |
| Project management, course development, curriculum development, practical skills training , training of trainers | | | | | |