

## Aeres - Track record Africa 2013-2019

### Names entities

From summer 2016 the names CAH Vilentum University, Stoas Vilentum University, Groenhorst en PTC+ will gradually change to Aeres.

To prevent any confusion we are using the present or former name of the legal entities.

Ref	Project title: From Knowledge to Transformation: a new outlook for public extension services in a vibrant potato sector in Southern Tanzania				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres University & WUR	Tanzania	OKP-TMT/NUFFIC	€ 75,000	January 2019	October 2019
Project description					
The Tailor-Made Training (TMT) supported the extension staff of Mbeya Regional Secretariat in performing its training duties and support activities to Local Government Authorities (LGA) extension workers and, as a result, make benefit thousands of potato smallholder and commercial farmers.					
Service rendered					
Training and support in:					
<ol style="list-style-type: none"> <li>1. Data collection and agronomic intelligence</li> <li>2. GAP potato production methods and coaching for value chain impact</li> <li>3. Formation of Agriculture Marketing Cooperative Societies (AMCOS)</li> <li>4. Crop budgeting, product consolidation, marketing &amp; business planning (of AMCOS staff).</li> <li>5. networking and partnerships</li> </ol>					

Ref	Project title: Project title: BAC – Integrated Capacity Development for Sustainable Agriculture and Rural Development (BAC-ICD) Niche/KEN/214.				
Name of legal entity	Country	Client	Budget	Starting date	End date
Elangeni TVET College/Aeres/Wageningen Centre for Development Innovation/HAS University of Applied Sciences/Lentiz/Helicon/Stellenbosch University	South Africa	Dutch Ministry of Foreign Affairs/Nuffic	€ 551.000,=	January 2019	December 2022

## *Aeres - Track record Africa 2013-2019*

<b>Project description</b>
<p>While the agricultural sector in South Africa is a major engine of economic growth, employs 900.000 people and was regarded (in 2015) as leading job creator, it is also a sector that shows major gaps between the acquired competencies of school leavers (especially vulnerable groups), and competencies required by industries in the agricultural sector. Project SEAD-SA (Strengthening Education for Agricultural Development South Africa) of the winning consortium led by Dutch institution Aeres and Elangeni TVET College will tackle this skills gap with pilot approaches in the poultry, dairy and piggery sector of the KwaZulu-Natal (KZN) province and the horticulture sector of the Western Cape (WC) province.</p> <p>In order to offer students practical teaching and exposure to relevant sectors to increase employability, the project will bring together educational institutes from all levels and industry in one learning-oriented network. Simultaneously tackling the skills gap will increase chances of the industry to find the competent staff they are looking for in order to increase production</p>
<b>Services rendered</b>
<p>Training of teachers of BAC.</p> <ul style="list-style-type: none"> <li>- Delivering entrepreneurial, gender sensitive hands-on graduates and farmers, applied research, and products and services of high quality standards in a consistent and sustainable manner.</li> <li>- Participating techniques and teaching methodology</li> <li>- Practical instruction</li> <li>- Development of skills training programs, and instructional materials</li> <li>- Consult and advice in the process of development of the courses and course materials.</li> </ul>

Ref	<b>Project title: Agricultural Entrepreneurship Incubator</b>				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres University (Lead: Maastricht School of Management)	Kenya	Netherlands Embassy in Kenya, Nairobi	€951.000,-	2015	2018
Project description					
<p>The general objective of this project is to improve the agri-business climate in Kenya by fostering profitable agribusiness models. Three specific objectives of the project are:</p> <ol style="list-style-type: none"> <li>1. To contribute to food security in Kenya by increasing commercial food production</li> <li>2. To increase agricultural land use productivity</li> <li>3. Investments in sustainable value chains through access and opportunities for Dutch expertise, goods and</li> </ol>					
Service rendered					
<p>The Agricultural Entrepreneurship Incubator provided Business Development Services (BDS) and technical advice to agri-enterprises in the dairy and horticulture sector bringing together farm operators and absentee landowners (telephone farmers)</p>					

## *Aeres - Track record Africa 2013-2019*

Ref	<b>Project title: Project title: BAC – Integrated Capacity Development for Sustainable Agriculture and Rural Development (BAC–ICD) Niche/KEN/214.</b>				
Name of legal entity	Country	Client	Budget	Starting date	End date
Cinop Global (lead) Aeres – Stoas Vilentum University and Groenhorst	Kenya	Dutch Ministry of Foreign Affairs/ Nuffic	€ 900.000,=	January 2015	December 2018
<b>Project description</b>					
Support TVET school Baraka Agricultural College (BAC) in Molo in training of teachers in entrepreneurship and curriculum development. Development of system to deliver short courses and practical teaching training to become self-supportive.					
<b>Services rendered</b>					
Training of teachers of BAC. - Delivering entrepreneurial, gender sensitive hands-on graduates and farmers, applied research, and products and services of high quality standards in a consistent and sustainable manner. - Participating techniques and teaching methodology - Practical instruction - Development of skills training programs, and instructional materials - Consult and advice in the process of development of the courses and course materials.					

Ref	<b>Project title: Improved capacity for affordable seed production and utilization in the Zambezi valley</b>				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres University (Lead: KIT)	Mozambique	Dutch Ministry of Foreign Affairs/ Nuffic	€3.944.747,-	September 2014	September 2019
<b>Project description</b>					
This project aims to enhance integrated development of the seed sector by building capacity through education, training and action-research, contributing to inclusive economic growth and enhancing food and nutrition security.					
<b>Service rendered</b>					
<ul style="list-style-type: none"> <li>• Capacity building in development , implementation and maintenance programs for innovative gender sensitive education and training, action-research and service supply or agribusiness, focusing the seed value chain;</li> <li>• Promotion and dissemination of new processes of inspection and certification;</li> <li>• Strengthening partnerships with the private sector for input and output supplies in the seed value chains.</li> </ul>					

## ***Aeres - Track record Africa 2013-2019***

Ref	Project title: Improving the seed potato production system in Tanzania				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres University of Applied Sciences	Tanzania	RVO/NVWA	€ 3.500.000	2015	2021
<b>Project description</b>					
<p>Improve the seed potato production system in Tanzania, a.o. using Dutch seed potato varieties and good agricultural practices. The availability of good quality seed potato's in Tanzania/East Africa would contribute to the economic development as well as food security.</p>					
<b>Service rendered</b>					
<p>The project includes the following activities:</p> <ul style="list-style-type: none"> <li>- Improve collaboration between the identified stakeholders and their respective responsibilities</li> <li>- Technical assistance, capacity and institutional building. Furthermore the project plan will evaluate the possibilities of</li> <li>- Seed potato production chain including the post-harvest issues.</li> <li>- Identification of the presence of the local cooperation of seed potato or ware potato growers. Investigation of the presence of a local processing industry in terms of market possibilities from the produced potatoes and their potential need .</li> <li>- Possible connection with a national plan for food security will be investigated and put into a strategical perspective for Tanzania.</li> </ul>					

## *Aeres - Track record Africa 2013-2019*

Ref	Project title: WUKRO APTC				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres Groenhorst (Lead: IP-Consult)	Ethiopia	German Development Bank, IP-Consult	€ 3.500.000	September 2014	July 2019
<b>Project description</b>					
<p>1. Strengthening Wukro college capacity to play a key role in training of new cadre for the district offices of Ministry of Agriculture. Support of the commercialization process of the cooperative agriculture sector in Ethiopia. Therefore key staff will be trained &amp; educate students for the emerging commercial</p> <p>2. Agriculture labour market. Review on the facilities and capacity to deliver student-centred education. Short term staff training in value chain and agribusiness management, student-centred education and related issues, including gender. Development of Agro Mechanics and Agro Food.</p>					
<b>Services rendered</b>					
<p>Staff training aiming at capacitating them to support the commercialization process of the cooperative sector. Review and technical assistance in strengthening of different study programs, by adjusting them to labor market demands:</p> <p>A. Agro Mechanics            B. Agro Food            C. Cooperative Business management and marketing            D. Didactic Skills development</p> <p>Didactical approach: learning by doing aiming at integration of theoretical aspects and applied practical learning activities.</p>					

Ref	Project title: Renforcement institutionnel et académique de l'ENSTA-Kétou				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres University (Lead: Hanze University of Applied Sciences)	Benin	Dutch Ministry of Foreign Affairs/ Nuffic	€834.678,-	2013	2017
<b>Project description</b>					
Academic and Institutional strengthening					
<b>Service rendered</b>					
Development of a strategic plan, revision of educational programs, didactic training programs and improvement of practical, hands-on education.					

## *Aeres - Track record Africa 2013-2019*

Ref	Project title: Improve the training capacity of a private feed producer				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres - PTC+ (Project leader)	Sudan	Detasi	€ 250.000,-	2013	2014
<b>Project description</b>					
The main aim of the project includes the professionalization of the training and technical assistance departments of Detasi company.					
<b>Services rendered</b>					
Project management, training in poultry, training in practical skills, curriculum development, TOT programs, development of training materials, development of training facilities.					

Ref	Project title: Ardaita A TVET Agribizz Ethiopia (Niche/Eth/138)				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Stoas + CAH Vilentum University, Groenhorst (Project leader)	Ethiopia	Dutch Ministry of Foreign Affairs/ Nuffic	€ 1.150.000,-	June 2012	June 2016
<b>Project description</b>					
<ul style="list-style-type: none"> <li>• Strengthening Ardaita college capacity to play a key role in training of new cadre for the district offices of Ministry of Agriculture. Support of the commercialization process of the cooperative agriculture sector in Ethiopia. Therefore key staff will be trained &amp; educate students for the emerging commercial</li> <li>• Agriculture labour market. Review on the facilities and capacity to deliver student-centred education. Short term staff training in value chain and agribusiness management, student-centred education and related issues, including gender. Development of BSc and MSc course in agribusiness ' Value Chain'. PhD courses.</li> </ul>					
<b>Services rendered</b>					
<p>Staff training aiming at capacitating them to support the commercialization process of the cooperative sector. Review and technical assistance in strengthening of two study programs, by adjusting them to labour market demands:</p> <ol style="list-style-type: none"> <li>1. Cooperative accounting and auditing</li> <li>2. Cooperative business management and marketing</li> </ol> <p>Didactical approach: learning by doing aiming at integration of theoretical aspects and applied practical learning activities.</p>					

## Aeres - Track record Africa 2013-2019

Ref	<b>Project title:</b> DAIRYTRAIN ( Build capacity to deliver competent graduates for enhanced competitiveness in the dairy value chain)				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres, WUR (DLO/ Centre for Development Innovation), SNV	Kenya	Dutch Ministry of Foreign Affairs/ Nuffic	€ 1.148.000,-	2012	2015
<b>Project description</b>					
<ol style="list-style-type: none"> <li>1. Organizational strengthening, capacity building and gender for Egerton University and the Dairy Training Institute</li> <li>2. Educational Development and curriculum development. Six curricula will be developed into competence based learning at Egerton University and DTI.</li> <li>3. Applied research and linkage development with stakeholders in the market for the improvement of services of Egerton University and DTI</li> </ol>					
<b>Services rendered</b>					
<p>The Aeres Group is mainly involved in the development of competence based curricula. The six curricula are: Certificate in Dairy Management ( 1 year), Certificate in Dairy Science and Technology ( 2 years), Diploma in Dairy Technology ( 3 years), Diploma in Animal Science and Technology (3 years), BSc. Dairy Technology and Management ( 4 years) and BSc. Animal Science ( 4 years)</p>					

Ref	<b>Project title:</b> Training of trainers on project based learning and adult learning processes				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Vilentum University (CAH en Stoas) (Project leader)	Rwanda	Dutch Ministry of Foreign Affairs	€ 200.000,-	2012	2013
<b>Project description</b>					
<p>Training of four (4) selected teachers/ trainers, within the TMT-program, in order to get them trained on four different disciplines at three locations in the Netherlands (Hogeschool Utrecht/ Vilentum University (Stoas and CAH). Trained trainees will work out a training set-up to train colleagues at location after returning to Rwanda.</p>					
<b>Services rendered</b>					
<p>Training of trainers, technical assistance for development of short course delivery system in line with project based learning in four appointed disciplines.</p>					

## *Aeres - Track record Africa 2013-2019*

<b>Ref</b>	<b>Project title:</b> Development of a gender-sensitive Agroforestry/Forestry/ Agriculture Extension Centre at the National University of Rwanda (NUR) (NICHE/RWA/100)				
<b>Name of legal entity</b>	<b>Country</b>	<b>Client</b>	<b>Budget</b>	<b>Starting date</b>	<b>End date</b>
Aeres (lead MDF)	Rwanda	Nuffic	€ 466.875,-	1 October 2011	1 October 2015
<b>Project description</b>					
<p>Overall objective (general aim of the project)</p> <p>Participants of activities organised by the Tonga Resource and Extension Centre (TREC) of the NUR contribute to a better sustainable management of soil, water and vegetation through realistic interventions in the farming system which respect and empower the position of women.</p> <p>Specific objective of the project (intended effect)</p> <p>Tonga Station is transformed into a Resource &amp; Extension Centre which generates knowledge in close relation with the local communities and which operates a commercially sound small scale Model Farm where (female) farmers, students and professionals are trained, equipped and empowered to manage their natural resources in a sustainable way and with care for the improvement of the position of women.</p>					
<b>Services rendered</b>					
Support Needs Assessment, Strategy development, Organization of Sector Skills Committees, Training of management and staff on curriculum management, practice oriented training.					



## *Aeres - Track record Africa 2013-2019*

<b>Ref</b>	<b>Project title:</b> Institutional strengthening and capacity development of ISAE, in line with the needs of the labour market. (PRISAE-2) Rwanda (NICHE/RWA/101)				
<b>Name of legal entity</b>	<b>Country</b>	<b>Client</b>	<b>Budget</b>	<b>Starting date</b>	<b>End date</b>
Aeres Group (lead MDF)	Rwanda	Nuffic	€ 493.578,-	1 October 2011	1 October 2015
<b>Project description</b>					
<p>Overall objective (general aim of the project) To strengthen the academic capacity of ISAE, with a strong focus on the needs of the labour market and the community, in order to contribute to a better development of agricultural resources and to economic development in Rwanda.</p> <p>Specific objectives of the project (intended effect)</p> <ul style="list-style-type: none"> <li>• To strengthen the governance and management capacity of ISAE;</li> <li>• To improve the quality and relevance of ISAE's educational offer, by strengthening the capacity of its academic staff and its applied research competence;</li> <li>• Labour Market Objective: To improve student employability and develop industrial linkages and professional outreach.</li> <li>• Cross Cutting Objective: To implement an effective recruitment/enrolment and career development policy for female staff and students at ISAE, in line with national requirements;</li> </ul>					
<b>Services rendered</b>					
Support Needs Assessment, Strategy development, Organization of Sector Skills Committees, Training of management and staff on curriculum management, practice oriented training.					

## *Aeres - Track record Africa 2013-2019*

<b>Ref</b>	<b>Project title:</b> Capacity development for Mizan A-TVET for better park management and wildlife conservation and utilisation in Ethiopia (Niche/Eth/119)				
<b>Name of legal entity</b>	<b>Country</b>	<b>Client</b>	<b>Budget</b>	<b>Starting date</b>	<b>End date</b>
Aeres – Groenhorst and Videntum University (Stoas)	Ethiopia	Dutch Ministry of Foreign Affairs/ Nuffic	€ 906.807,-	Aug. 2011	Aug. 2015
<b>Project description</b>					
<ol style="list-style-type: none"> <li>1. Manpower development with as the outcome professional, confident and motivated staff. During the</li> <li>2. process of staff training a second important outcome will be developed (or identified and obtained) in</li> <li>3. the form of Hard products. These hard products will be revised (approved) curricula, course manuals</li> <li>4. and necessary course materials and facilities as well as a Network of stakeholders to start or continue collaboration in the field for educational purposes (training sites, projects and placements) and community development in natural resource management and conservation.</li> </ol>					
<b>Services rendered</b>					
<p>Staff training in student centered education, activating didactics and problem based practical assignments. Technical assistance in curriculum and program review, improvement and development based on labour market demands. Kick off workshops to start the competence based and professional tasks based didactical approach.</p>					

## *Aeres - Track record Africa 2013-2019*

<b>Ref</b>	<b>Project title: Development and improvement a demand-driven horticulture training to contribute effectively to commercialization, incl value addition, quality improvement and extension services. NICHE-KEN-126</b>				
<b>Name of legal entity</b>	<b>Country</b>	<b>Client</b>	<b>Budget, €</b>	<b>Starting date</b>	<b>End date</b>
Aeres - PTC <sup>+</sup>	Kenya	NUFFIC NPT	€ 1.500.000,-	2011	present
<b>Project description</b>					
<p><b>Development and improvement a demand-driven horticulture training</b> aims to deliver graduates, farmers, farm workers and researchers who can contribute to the commercialisation of horticulture in Kenya and apply the latest technological developments to enhance food security. Member of a consortium of 3 institutes: Wageningen University (WUR), DLV Plant, and React Africa Limited (UK).</p>					
<b>Services rendered</b>					
<p>The private sector is represented in the consortium, because one of the founders of HPTC is the Fresh Produce Exporters Association of Kenya (FPEAK). The consortium partners will improve their education programmes from certificate up to post-graduate level so that graduates can meet the requirements of the changing needs of the labour market.</p> <p>The project will also address the core functions of HPTC, JKUAT and KARI. This involves strengthening institutional and organisational capacity, and reviewing and developing educational programmes to improve practical and technical skills.</p>					

## *Aeres - Track record Africa 2013-2019*

Ref	<b>Project Title: Supporting a best Practice National Centre for Agricultural Technical Training in Egypt. NICHE/EGY/108</b>				
Name of legal entity	Country	Client	Budget, €	Starting date	End date
AERES - PTC+	Egypt	NUFFIC NPT	€ 1.000.000,-	2011	present
<b>Project description</b>					
<p><b>”Supporting a best Practice National Centre for Agricultural Technical Training in Egypt”</b> aims to establish a sustainable and practice oriented agriculture training centre at DDC for male and female skilled labour, meeting the needs of employers and small farmers in Egypt. By attaining this objective the project will contribute to the delivery of adequate trained human resources for the agricultural sector. Through agricultural and socioeconomic research, training programmes and community outreach services the DDC seeks to make the desert a viable and attractive place to live. DDC conducts applied research ranging from livestock development under desert conditions to testing the energy efficiency of buildings.</p> <p>This project aims to contribute to delivering adequately trained human resources for the agricultural sector. It specifically aims to put in place a sustainable and practice-oriented agricultural training programme at DDC, which meets the demand for skilled labour among employers and farmers. Member of a consortium of 3 institutes: CAH, Royal Tropical Institute (KIT) and Q-point.</p>					
<b>Services rendered</b>					
<ul style="list-style-type: none"> <li>• A comprehensive curriculum with practical training modules</li> <li>• Adequate facilities at the training Centre</li> <li>• DDC staff training</li> <li>• An M&amp;E system</li> <li>• A network of stakeholders which assures the quality of the training program and creates work opportunities for graduates</li> <li>• A specific training program for women</li> </ul>					

### *Aeres - Track record Africa 2013-2019*

Ref	Project title: Holland – Africa poultry partners				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Vilentum University (CAH) and PTC <sup>+</sup>	Ethiopia	Dutch Ministry of Economics, Agriculture and Environment	> € 1.000.000,-	2011	2014
<b>Project description</b>					
<p>Within the framework of the 2g@there project (business to business) giving support on training and education.</p> <p>The idea behind the project is to support co-operation between Dutch and Ethiopian companies in the poultry sector in order to improve the investment climate in Ethiopia for Dutch investors. To assure sustainability of the investments locals should be trained and/ or educated in the fields of poultry production.</p>					
<b>Services rendered</b>					
<p>Training of trainers, technical assistance for development of short course delivery system aimed and preparing locals (adults/ students) for the poultry sector, and support for preparation of training materials.</p>					

### *Aeres - Track record Africa 2013-2019*

Ref	Project title: Aeres – Passion connect Ethiopia (BB00001)				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Vilentum University (CAH en Stoas), PTC+, Groenhorst (Projectleader)	Ethiopia	Passion Agro & Furniture Production PLC in cooperation with Alage ATVET College	Maximum € 40.000 per year for five years.	2010	2015
<b>Project description</b>					
The Aeres Group selected Ethiopia as a target country and cooperate with a small NGO Passion Connect Ethiopia (PCE). PCE aims at strengthening community development in the region (Debre Zeit) by offering training and advice. PCE has a demonstration farm and is establishing training facilities and guesthouse facilities, partly supported by the Aeres Group.					
<b>Services rendered</b>					
Consult and advice. By students collected funds (awareness raising), multiplied by the Aeres Group. Support in development of hands-on training materials and courses. Work excursion and Practical experience for the vocational (mbo) students and research possibilities for Degree (HBO) students of the Aeres Group.					

## *Aeres - Track record Africa 2013-2019*

Ref	<b>Project title:</b> Supporting the development of commercial agriculture programs in Ethiopia (Niche/Eth/019)				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Vilentum University (CAH en Stoas)	Ethiopia	Dutch Ministry of Foreign Affairs/ Nuffic	€ 3.500.000,-	2010	2014
<b>Project description</b>					
1. Strengthening the universities' capacity to educate students for the emerging commercial agriculture labour market. Review on the facilities and capacity to deliver student-centered education. Short term staff training in value chain and agribusiness management, student-centered education and related issues, including gender. Development of BSc and MSc course in agribusiness 'Value Chain'. PhD courses.					
<b>Services rendered</b>					
Staff training in student centered education, activating didactics, curriculum and program development based on labour market demands. Kick off workshops to start the competence based and professional tasks based curriculum development and the development of the modules (course). Technical assistance and consult in the development process. Cross cutting issues are gender, sustainability, but also professional orientation on industry.					

Ref	<b>Project title:</b> Kenyaeres (Kenya)				
Name of legal entity	Country	Client	Budget	Starting date	End date
Aeres – Vilentum University (Stoas) and Groenhorst (Projectleader)	Kenya	Edukans / ICS	€ 100.000,=	2010	2014
<b>Project description</b>					
Support TVET schools AHITI Kabete Nairobi and Baraka college Molo in training of youngsters, with no or hardly any educational background. Development of system to deliver short courses for marginalized and unemployed youngsters in relation to the community demands					
<b>Services rendered</b>					
Training of extension workers and teachers of Kenyan partners. <ul style="list-style-type: none"> <li>- Participating techniques and teaching methodology</li> <li>- Practical instruction</li> <li>- Development of skills training programs, and instructional materials</li> </ul> Consult and advice in the process of development of the courses and course materials.					



***Aeres - Track record Africa 2013-2019***